

HCC Courses available for *Erasmus Plus* Beneficiaries (2015-2017) For Teacher Trainers, Teachers, Adult Educators, Educationalists



The HELLENIC CULTURE CENTRE offers the chance to attend high quality teacher training programmes (including Certification programmes), to develop your language skills, to share experiences and ideas with people from other countries, to extend your personal network.

We develop courses on language learning and intercultural education with experienced and certified teacher trainers and language teachers, state-of-the-art didactic materials and methodologies, and evaluation and validation procedures.

All educational programmes can be funded by the Erasmus plus grants of the European Commission.

A. 10-day courses

1. [Greek Language and Culture Integrated Programme](#) (*Working language: GREEK and ENGLISH, depending on the level*) - **Monday to next Friday**
2. [EUROLTA / ICC CERTIFICATION programme for Language Adult Trainers](#) (*working language: GREEK- will be offered in ENGLISH too in 2016 & 2017*)* **Friday to next Sunday**

B. 5-day courses

1. [Intercultural Skills for Adult Educators, School Teachers and mentors](#) (*Working language: ENGLISH*) -**Friday to Tuesday**
2. [Informal Language learning methodologies: Language Café, Language Exchange, Montessori for Adults](#) (*Working language: ENGLISH*) - **Friday to Tuesday**
3. [Teaching a foreign language today: an eclectic perspective](#) (for teachers of all foreign languages) (*Working language: ENGLISH*) -**Friday to Tuesday**
4. [Language Games or all language classes](#) (*Working language: ENGLISH*) -**Friday to Tuesday**

5. [Teaching Greek to Adults](#) (*Working language: GREEK*) -Friday to Tuesday
6. [Learning to Teach Greek](#) (*Working language: GREEK*) -Friday to Tuesday
7. [Greek as a foreign language](#) (*Working language: GREEK*) -Friday to Tuesday
8. [Teacher Training: Greek to non- native speakers](#) (*Working language: GREEK*) -Friday to Tuesday

C. 3- day courses

1. [Language games for all language classes](#) (*Working language: ENGLISH*) - Friday to Sunday
2. [Teaching Greek to Adults](#) (*Working language: GREEK*) -Friday to Sunday
3. [Learning to Teach Greek](#) (*Working language: GREEK*) -Friday to Sunday
4. [Greek as a foreign language](#) (*Working language: GREEK*) - Friday to Sunday
5. [Teacher Training: Greek to non- native speakers](#) (*Working language: GREEK*) - Friday to Sunday

Note* This is the face to face part of the eight-month teacher training and certification programme, which offers the EUROLTA CERTIFICATION for teaching a foreign language to adult learners by the International Language Organization ICC. The HELLENIC CULTURE CENTRE is a certified EUROLTA Centre in Greece and prepares teachers for the Certification process in a blended learning mode. This programme has 100 euro extra fee for certification procedures.

Fees for all courses

Tuition fee: **70 €/ day/ person**, which includes tuition and training materials.

Plus Organizational costs: **100 €/ person**, paid for each seminar, which include administration costs, organizational costs, half-day excursion and VAT. Organisational costs are not applicable in the case of the 10- day Greek and Culture Integrated Programme. **Extra certification fee for the EUROLTA / ICC CERTIFICATION programme for Language Adult Trainers: 100 euro (total fee for the EUROLTA programme: 900 euro)**

A. 10-day courses

1. Greek language and Culture Integrated Programme (all levels)

LEARNING OUTCOMES	SEMINAR PROGRAMME
<p>Depending on the Language Level they will follow, at the end of the seminar participants are expected:</p> <p>A0 of the European Language Portfolio Participants are expected to have developed all four language skills in Greek. More specifically, participants will have developed the basic vocabulary in Greek, they will be able to respond to basic communicational circumstances, and they will know the basic Greek grammar. They will cover material included in the level A1 (course A1a) of the European Language Portfolio. http://www.hcc.edu.gr/images/Syll_A0.pdf</p> <p>A1 of the European Language Portfolio Participants are expected to have developed all four language skills in Greek. More specifically, participants will have developed the basic vocabulary in Greek, they will be able to respond to basic communicational circumstances, and they will know the basic Greek grammar. They will cover material included in the level A1 (course A1b, A1c) of the European Language Portfolio. http://www.hcc.edu.gr/images/Syll_A1.pdf</p> <p>A2 of the European Language Portfolio Participants are expected to have developed all four language skills in Greek. More specifically, participants will have developed the ability to express themselves in more complex situations (descriptions, narrations, feelings, plans for the future). They will cover material included in the level A2 (course A2a, A2b, A2c) of the European Language Portfolio.</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Monday)</p> <ul style="list-style-type: none">- Presentation of the participants and their organizations- Presentation of the seminar's programme and the trainers (educational contract)- Greek Language Lesson- Greek Language Workshop- Educational and Cultural Activities* <p>Day 2 (Tuesday)</p> <ul style="list-style-type: none">- Greek Language Lesson- Greek Language Workshop- Educational and Cultural Activities* <p>Day 3 (Wednesday)</p> <ul style="list-style-type: none">- Greek Language Lesson- Greek Language Workshop- Educational and Cultural Activities* <p>Day 4 (Thursday)</p> <ul style="list-style-type: none">- Greek Language Lesson

http://www.hcc.edu.gr/images/Syll_A2.pdf

B1 of the European Language Portfolio

Participants are expected to have developed all four language skills in Greek. More specifically, participants will enrich their vocabulary in subjects like the family, work and free time, and they will learn the passive voice, participles, special (irregular) nouns and adjectives, the use of prepositions and conjunctions. They will cover material included in the level B1 (course B1a, B1b, B1c) of the European Language Portfolio. http://www.hcc.edu.gr/images/Syll_B1.pdf

B2 of the European Language Portfolio

Participants are expected to have developed all four language skills in Greek. More specifically, participants will complete their knowledge of the basic grammar (using cases, tenses, irregular adjectives and nouns, compound verbs, pronouns, imperative), and they will enrich their vocabulary (everyday language in big cities, idioms). They will cover material included in the level B2 (course B2a, B2b, B2c) of the European Language Portfolio. http://www.hcc.edu.gr/images/Syll_B2.pdf

C1 of the European Language Portfolio

Participants are expected to have developed all four language skills in Greek. More specifically, participants will enrich their vocabulary (official letters, essays, idioms, proverbs, special vocabulary, and they will study more complex language forms. They will cover material included in the level C1 (course C1a, C1b, C1c) of the European Language Portfolio.

http://www.hcc.edu.gr/images/Syll_C1.pdf

C2 of the European Language Portfolio

Participants are expected to have developed all four language skills in Greek. More specifically, participants will enrich their vocabulary, they will study local idioms and elements of Katharevousa and ancient Greek language, they will be able to express themselves in a clear and persuasive way and have an everyday/fast rhythm of speaking. They will cover material included in the level C2 (course C2a, C2b, C2c) of the European Language Portfolio.

http://www.hcc.edu.gr/images/Syll_C2.pdf

Students of all levels are expected:

- Greek Language Workshop
- Educational and Cultural Activities*

Day 5 (Friday)

- Greek Language Lesson
- Greek Language Workshop
- Interim evaluation of the course
- Educational and Cultural Activities*

Day 6 (Monday)

- Greek Language Lesson
- Greek Language Workshop
- Educational and Cultural Activities*

Day 7 (Tuesday)

- Greek Language Lesson
- Greek Language Workshop
- Educational and Cultural Activities*

Day 8 (Wednesday)

- Greek Language Lesson
- Greek Language Workshop
- Educational and Cultural Activities*

Day 9 (Thursday)

- Greek Language Lesson
- Greek Language Workshop
- Educational and Cultural Activities*

Day 10 (Friday)

- Greek Language Lesson
- Greek Language Workshop
- Final Evaluation of the course - formation of

- To be familiar with many aspects of contemporary Greek culture (the Arts, history, society, nature)
- To have explored the contemporary Greek reality, as they will get in contact with local population
- To visit places of natural beauty and cultural significance
- To have exchanged intercultural experiences

METHODOLOGY

The course is based on the principles of participatory adult education. The method used is the communicative one, which brings out the communicative aspect of the language. Moreover, the course follows the principles of modern didactics of living languages, which gives emphasis to culture. During the course active learning and exchange of ideas and information about other cultures are encouraged, while the experienced of the participants are incorporated into the training. The abovementioned methodology is implemented via a daily schedule which includes two hours of language instruction, and two hours of language workshop, where participants have the opportunity to practice the language skills they have developed during the day through language games, role plays and other activities. They also better understand the cultural framework within which the linguistic types of Greek are developed and used. A daily schedule of educational/ cultural activities is incorporated into the programme, enabling participants to become familiar with elements of the traditional and contemporary Greek culture. These activities include Greek dances' lessons, Greek cookery classes, visits to Museums and other places of cultural interest, excursions to Santorini Island. This programme of activities is considered as an inextricable part of the course, since it provides the participants with a better understanding of contemporary Greeks and contemporary Greek culture.

the contact network

- Educational and Cultural Activities*

***Educational and Cultural Activities:**

Some of the activities below will be included to your 2015 programme for free, in case you attend the two-week Integrated Greek Language and Culture Programme :

1. Megalochori village: its history and sites
2. Presentation of Santorini Island
3. Greek Culture: traditional dances
4. Greek Culture: Greek songs
5. Greek Culture: visit to an artist's atelier
6. Visit to the traditional village Pyrgos and its castle
7. Visit to a local producer and discussion on the local products
8. Language Games in Greek
9. Visit to the Archeological Museum of Fira and sight seeing
10. Greek Culture: a tribute to Greek Music
11. Greek Culture: cookery lesson in Megalochori Square in the traditional tavern Raki/ Dinner with what we have cooked
12. Guided tour at the Santo Wines Oenotourism Centre and video screening of winery tradition. Tasting of Santorini wines on the top of the Caldera cliff.
13. Visit to the archaeological site of Akrotiri
14. Visit to the ceramist Andreas Makaris at Megalochori and ceramics lesson

	<p>15. Boat trip to the volcanic islands of Nea and Palea Kameni and to Thirasia</p> <p>16. Visit to the Maritime Museum, Oia</p> <p>17. Visit to the Folklore Museum of Santorini in Fira</p> <p>18. Visit to the Tsambouna Workshop in La Ponta Castle in Akrotiri</p> <p>19. Open air cinema in Kamari, in one of the 10 best open air cinemas in the world</p>
<p>Preparation</p> <p>Participants will be given information on the subject of teaching or learning Greek today in Europe as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of its learners and their own professional background. Participants will also receive information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all necessary information regarding the venue and the trip. All the above will be communicated via e-mail.</p>	<p>Follow-up</p> <p>Upon completion of the course, a network of Greek language's and Greek culture's friends will be formed through the HCC's web-site and social media. The members of this network will be interested in improving their skills and Greek, and have positive feeling towards contemporary Greece. The network's participants will be receiving information on the developments concerning learning Greek, on programmes and initiatives taken in Europe regarding this subject, as well as on critical developments in Greece which require action and initiative by the European citizens.</p>
<p>Sessions</p> <p>(all sessions will take place in Megalochori, Santorini Island, Greece)</p>	<p>2015:</p> <p>6-17/4/2015</p> <p>15-26/6/2015</p> <p>29/6-10/7/2015</p> <p>13-24/7/2015</p> <p>27/7-7/8/2015</p> <p>10-21/8/2015</p> <p>24/8-4/9/2015</p> <p>7-18/9/2015</p>

2016:

25/4-6/5/2016

13-24/6/2016

27/6-8/7/2016

11-22/7/2016

25/7-5/8/2016

8-19/8/2016

22/8-2/9/2016

5-16/9/2016

2017:

10-21/4/2017

12-23/6/2017

26/6-7/7/2017

10-21/7/2017

24/7-4/8/2017

7-18/8/2017

21/8-1/9/2017

4-15/9/2017

2. EUROLTA / ICC CERTIFICATION programme for Language Adult Trainers- Level one

EUROLTA is an internationally recognised qualification for those who wish to teach modern languages to adults. It is recognised by all member organisations of the ICC - International Language Network (www.icc-languages.eu) and guarantees that the holder of the qualification has acquired a high level of proficiency in the teaching of languages to adults.

The training programmes offered under the EUROLTA scheme reflect a modern approach to language teaching and teacher training. Certification is based on the evaluation of a dossier containing samples of the teacher's work. The Level One EUROLTA Certificate certifies the holder's ability to plan and deliver classes of a set study programme and recommended teaching resources within a certain institutional context as well as to reflect on one's performance and that of one's peers. The EUROLTA Certificate is a Europe-wide recognized qualification in the adult language education.

Please note: this course is a part of the blended learning training course that last 8 months. The rest of the programme is held online. This course is offered in Greek only in 2015. In 2016 and 2017 it will be offered in English too.

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the knowledge and skills that will enable them to:

- - become more aware of the system of the target language and be made familiar with the tools and know-how necessary to analyse communication and language use,
- develop awareness of current theories of language acquisition and of socio-cultural and intercultural issues involved in language learning and integrate this knowledge in their teaching,
- learn to recognise learners as individuals with their own learning styles, motivation and aims and act appropriately in their teaching,
- gain confidence and acquire skills in managing processes in the classroom,
- develop a repertoire of teaching skills and techniques and become able to make judgements as to when and how to use them,

Methodology

The methodology and approach adopted in the training reflects the overall aims stated above. In particular, it aims to

- reflect the general ethos of ICC training courses, which implies a "learning by doing, reflecting and sharing ideas" approach
- be characterised by a cooperative learning style, involving trainees wherever possible in the planning and shaping of the programme
- present opportunities to extend theoretical knowledge of language, learning and teaching as well as to evaluate and improve practical skills
- integrate practical exercises and the observation of teaching/learning (themselves, their own classes, others, other classes, video sequences)

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- Locating the characteristics, the needs and the expectations of our learners

Day 2 (Saturday)

- The adults as learners
- Grading testing of the students and planning the study programme
- Planning a lesson / an educational meeting

Day 3 (Sunday)

- Teaching the text: Didactic techniques and techniques for assimilating the text
- Teaching the vocabulary: Didactic techniques and techniques for assimilating the vocabulary
- The selection and evaluation of the textbook and the teaching materials

Day 4 (Monday)

- Observation sessions in a class of adult learners (part a)
- Observation sessions in a class of adult learners (part b)
- Discussion with the trainers and the adult educators who were observed

Day 5 (Tuesday)

- Observation sessions in a class of adult learners (part c)
- Observation sessions in a class of adult learners (part d)
- Discussion with the trainers and the adult educators who were observed

with subsequent analysis

- provide opportunities for self-evaluation, assessment by peers as well as offer opportunities for trainees to evaluate the training programme

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

The course **also includes observation sessions in language classes** for adults as well as **practicum (teaching an adult Greek language class & / or microteaching** in the trainee teachers' class) Before the observation sessions, participants will be appropriately prepared by the educators for the purpose and method of the observation. During this, participants will have the opportunity to assess teaching Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience. Before the Practicum, they will cooperate with their trainers so that they prepare their work more thoroughly.

Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting *Greek* language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games.

Day 6 (Wednesday)

- Observation sessions in a class of adult learners (part e)
- Observation sessions in a class of adult learners (part f)
- Discussion with the trainers and the adult educators who were observed

Day 7 (Thursday)

- Teaching sessions in a class of adult learners (part a)
- Teaching sessions in a class of adult learners (part b)
- Discussion with the trainers and the adult educators who were observed

Day 8 (Friday)

- Teaching sessions in a class of adult learners (part c)
- Teaching sessions in a class of adult learners (part d)
- Discussion with the trainers and the adult educators who were observed

Day 9 (Saturday)

- Teaching the Grammar in various levels
- Teaching the Grammar in various levels (microteaching)
- Applying language games and communicative activities

Day 10 (Sunday)

- Introduction to intercultural education
- The selection and application of audio-visual materials in the lesson
- The institutional framework of teaching Greek to foreigners and adult education. Information on the exams for the Certificate of Attainment in Greek organized by the Greek Ministry of Education.
- Coping with practical problems in teaching
- Evaluation of the seminar - Goodbye activities - Creating a communication network

<p>The topics and issues to be explored in basic teacher training programmes are grouped into the following content areas:</p> <ol style="list-style-type: none"> 1. Language awareness 2. Language and culture 3. Language learning processes 4. Language teaching 5. Planning and evaluation 6. Self-assessment <p>Through awareness-raising tasks, experimentation, reflection, adaptation and transfer of training contents to their teaching situations, the trainees should develop their teaching competence as well as appropriate strategies to continue their development after the training period is over.</p>	
<p>Preparation</p> <p>Participants will be given information on the EUROLTA certification procedures. They will also receive articles on teaching a foreign language to adults. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. Participants will also receive some information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue location and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting language learning in different contexts.</p>
<p>Sessions</p>	<p>2015: 21-30/8/2015 Megalochori, Santorini Island, Greece 20-29/11/2015 Athens, Greece</p> <p>2016: 24/6/2016- 3/7/2016 Megalochori, Santorini Island, Greece</p>

11-20/11/2016 Athens, Greece

2017:

25/8/2017-3/9/2017 Megalochori, Santorini Island, Greece

10-19/11/2017 Athens, Greece

B. 5-day courses

1. Intercultural Skills for adult educators, school teachers and mentors

<p>Learning Outcomes</p> <p>At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none">- Clarify key concepts of Intercultural Education: Identity, Culture, the Right to Difference, the values of Equity and Interaction- Explore diversity in Europe with the view to improving quality in adult education: Explore diversity in the societies represented in the course, institutional policies, diversity in the course group, heterogeneity in class, an intercultural approach in teaching- Exercise and develop their intercultural skills with each other: Language and communication skills, empathy, guidance and counseling, cultural knowledge, etc.- Review and plan their own work including how to:<ul style="list-style-type: none">• Generate and answer the relevant questions on diversity• Apply active listening and communication rules• Listen to different points of view• Act like cross-cultural counselor• Work co-operatively• Recognize and promote intercultural skills of their learners and of themselves <p>Methodology</p> <p>Teaching methodologies have to assure interaction between facilitators and participants and among learners rather than transmit homogenized knowledge or techniques and ask for reproduction. This is especially true when intercultural skills are at question, because</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none">- Welcome and Ice-Breaking Activities- Getting to know each other: Interview (pair work)- The educational contract: Participants' hopes and fears for the course- Definitions of essential concepts: "Identity" and "Culture" (Experiential learning followed by debriefing) <p>Day 2 (Saturday)</p> <ul style="list-style-type: none">- Key principles of an intercultural approach: "Self-determination" (Experiential learning followed by debriefing)- Key principles of an intercultural approach: "Equity" and "Interaction" (Experiential learning followed by debriefing)- Implications of diversity to adult education: Description of diversity in the European Society, taxonomy and examples of diversity (Group work, plenary discussion) <p>Day 3 (Sunday)</p> <ul style="list-style-type: none">- Intercultural key skills of an adult educator: Diversity in the course group, heterogeneity in our classrooms, positive and negative implications of diversity, problem resolution (brainstorming, group and pair work)- Recognizing and promoting intercultural skills of adult learners: Defining key skills of individual intercultural competencies (group discussion), techniques to recognize and promote individual intercultural skills (Experiential learning and role play)
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<p>they cannot be “learned” in a cognitive approach, but they need to be experienced and developed in interaction.</p> <p>In accordance with the principles set out above, the training methodology developed for the course will focus on facilitating the objective-based interaction amongst all persons involved. As an intended side effect, participants will experience themselves and reflect on interactive and cooperative learning methods in an intercultural process, which they may consider and adapt for their work purposes.</p> <p>It is a workshop design that seeks to reach out and include all learning styles by utilizing a wide range of pedagogies, including problem solving, group and pair work, reflective discussion, experiential learning, brief didactic inputs on concepts and theories, and action planning, in order to apply what was learnt. Special attention is given to involve participants’ regional backgrounds and experiences and to facilitate mutual exchange.</p>	<p>- Day 4 (Monday)</p> <ul style="list-style-type: none"> - Action Planning: How to apply what was learned in the adult education classroom, in the adult education institution, in the community, short and long term measures (individual reflection, group work)Organizations’ bazaar - Presentation of group assessment of the intercultural dimension - Cultural programme <p>Day 5 (Tuesday)</p> <ul style="list-style-type: none"> - Reports on the visit and the course - Networking activities - Feedback and evaluation: Activities for evaluating all aspects of the course - Farewell activities
<p>Preparation</p> <p>Before the course, participants will be sent some brief background readings and a reading list on current literature on key issues of interculturality: Definitions of anti-racism, multiculturalism, interculturality, social attitudes and policies for intercultural education in Europe. The readings and bibliography (web-pages and e-articles) will be sent via e-mail.</p> <p>Participants will also receive some background information about the region where the training course is going to take place.</p> <p>Santorini Island, Aegean Sea, has a long history and many sightseeing possibilities and offers chances for the participants to get in contact with basic aspects of contemporary Greek culture and people.</p> <p>A virtual community will provide a supportive environment for the workshop, where participants may meet each other before the course begins.</p>	<p>Follow-up</p> <p>In order to facilitate and mutually support participants to apply and disseminate what they have learnt, participants and the trainers will create an e-network as a forum for exchanging ideas, experiences and materials. Networking will enhance the possibilities for further cooperation amongst its members on the basis of new partnerships and/ or projects on intercultural adult education.</p>

Sessions	2016: 8-12/4/2016 Berlin, Germany 8-22/4/2016 Megalochori, Santorini Island, Greece 2017: 5-9/5/2017 Megalochori, Santorini Island, Greece
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2. Informal Language teaching methodologies: Language Café, Language Exchange, Montessori for Adults

<p>Learning Outcomes</p> <p>At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none">- develop a repertoire of teaching skills and informal techniques and become able to make judgments as to when and how to use them,- develop the ability to make choices with regard to informal teaching techniques and learning materials and to adapt or supplement them to cater for the specific needs of groups and individual adult learners- learn to recognize learners as individuals with their own learning styles, motivation and aims and act appropriately in their informal language teaching <p>Methodology</p> <p>The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities. Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools.</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none">- Presentation of the participants and their organizations- Presentation of the seminar's programme and the trainers (educational contract)- Locating the characteristics, the needs and the expectations of our learners- Formal-informal-non formal methods and contexts <p>Day 2 (Saturday)</p> <ul style="list-style-type: none">- The Language café methodology- Participants practice their knowledge and skills in the Language café methodology <p>Day 3 (Sunday)</p> <ul style="list-style-type: none">- The Language Exchange methodology- Participants practice their knowledge and skills in pairs and in group Language Exchange <p>Day 4 (Monday)</p> <ul style="list-style-type: none">- The Montessori methodology for adults- Participants practice their knowledge and skills in the Montessori methodology for adults <p>Day 5 (Tuesday)</p> <ul style="list-style-type: none">- Coping with practical problems in informal language teaching- Reports on the visit and the course- Evaluation of the seminar – farewell activities - Creating a
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	communication network
<p>Preparation</p> <p>Participants will be given information on the subject of informal language teaching as well as information on relevant projects. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting informal language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 23-27/10/2015 Megalochori, Santorini Island, Greece</p> <p>2016: 13-17/5/2016 Megalochori, Santorini Island, Greece</p> <p>2017: 13-18/10/2017 Megalochori, Santorini Island, Greece</p>

3. Teaching a foreign language today: an eclectic perspective (working language English)

Awarded in 2012 by GINCO-Grundtvig International Network of Course Organizers (Best Practice for Quality Care)

<p>Learning Outcomes</p> <p>At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none">- locate and assess the needs and expectations of their language learners- select the didactic techniques for organizing an efficient course- adjust, produce, apply and evaluate the appropriate teaching materials- cooperate with each other and exchange teaching experiences, ideas and materials- become aware of their learners' cultural and educational background and to use their cultural specificities for the needs of the course- cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues- guide other educators and organize activities related to the target language and culture. <p>Methodology</p> <p>The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.</p> <p>The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion,</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none">- Presentation of the participants and their organizations- Presentation of the seminar's programme and the trainers (educational contract)- Locating the characteristics, the needs and the expectations of our learners <p>Day 2 (Saturday)</p> <ul style="list-style-type: none">- The adults as learners- Grading tests and curriculum planning- Planning a lesson/ an educational meeting <p>Day 3 (Sunday)</p> <ul style="list-style-type: none">- Teaching a text: Didactic techniques and techniques for assimilating the text- Teaching vocabulary: Didactic techniques and techniques for assimilating the vocabulary- The selection and evaluation of the textbook and the teaching materials <p>Day 4 (Monday)</p> <ul style="list-style-type: none">- Visit to a Greek Language lesson for adults: Observation of the courses' place, discussion with administration, trainers and students, observation of the lesson- Teaching Grammar in different levels <p>Day 5 (Tuesday)</p>
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<p>participants will share their learning experience. Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<ul style="list-style-type: none"> - Reports on the course: Presentation of participants' remarks, thoughts and conclusions - Evaluation of the seminar - Goodbye activities - Creating a communication network
<p>Preparation Participants will be given information on the subject of teaching languages today in Europe as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 16-20/10/2015 Megalochori, Santorini Island, Greece 2016: 27-31/5/2016 Megalochori, Santorini Island, Greece 2017: 12-16/5/2017 Megalochori, Santorini Island, Greece</p>

4. Language Games for all language classes (working language: English)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- select the language games suitable for organizing an efficient course
- adjust, produce, apply and evaluate the appropriate language games
- cooperate with each other and exchange teaching experiences, ideas and materials on language games
- cope with different practical problems in organizing the language games, through the exchange of experiences and ideas with their colleagues

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience.

Participants will also be given hand-outs, original materials, lists of language games and websites for teaching tools.

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- Ice breaking games for all language levels (PART A)

Day 2 (Saturday)

- Ice breaking games for all language levels (PART B)
- myths about language games - debate
- language games for the vocabulary
- how to select the suitable language games
- how to organize a language game - principles

Day 3 (Sunday)

- teaching Grammar to all levels through language games
- language games for reviewing knowledge – developing all language skills
- Coping with practical problems in using language games

Day 4 (Monday)

- Visit to a Greek Language lesson for adults: Observation of the courses' place, discussion with administration, trainers and students, observation of the lesson and the games used

	<p>Day 5 (Tuesday)</p> <ul style="list-style-type: none"> - Reports on the course: Presentation of participants' remarks, thoughts and conclusions - Evaluation of the seminar - Goodbye activities - Creating a communication network
<p>Preparation</p> <p>Participants will be given information on relevant bibliography on language games as well as on internet resources. They will also receive articles on the subject. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the language games they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and language games and proposals as well as useful ideas for promoting language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 7-11/9/2015 Megalochori, Santorini, Greece (the working language of this session is French)</p> <p>2016: 1-5/4/2016 Berlin, Germany</p> <p>2017: 6-10/10/2017 Megalochori, Santorini, Greece</p>

5. Teaching Greek to Adults (working language: Greek)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- locate and assess the needs and expectations of their learners
- plan their courses based on the specific needs of their adult learners
- select the didactic techniques for organizing an efficient course
- adjust, produce, apply and evaluate the appropriate teaching materials
- cooperate with each other and exchange teaching experiences, ideas and materials
- become aware of their learners' cultural and educational background and to use their cultural specificities for the needs of the course
- cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues
- guide other educators and organize activities related to Greek language and culture.

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience.

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- Locating the characteristics, the needs and the expectations of our learners

Day 2 (Saturday)

- The adults as learners
- Dividing the students into the different levels and planning the study programme
- Planning a lesson/ an educational meeting

Day 3 (Sunday)

- Teaching the text: Didactic techniques and techniques for assimilating the text
- Teaching the vocabulary: Didactic techniques and techniques for assimilating the vocabulary
- The selection and evaluation of the textbook and the teaching materials

Day 4 (Monday)

- Visit to a Greek Language lesson for adults: Observation of the courses' place, discussion with administration, trainers and students, observation of the lesson
- Teaching Grammar in different levels

Day 5 (Tuesday)

- Reports on the course: Presentation of participants' remarks, thoughts and conclusions

<p>Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture.</p> <p>Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<p>- Evaluation of the seminar - farewell activities - Creating a communication network</p>
<p>Preparation</p> <p>Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 21-25/8/2015 Megalochori, Santorini Island, Greece 20-24/11/2015 Athens, Greece</p> <p>2016: 24-28/6/2016 Megalochori, Santorini Island, Greece 11-15/11/2016 Athens, Greece</p> <p>2017: 25-29/8/2017 Megalochori, Santorini Island, Greece 10-14/11/2017 Athens, Greece</p>

6. Learning to teach Greek (working language: Greek)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- select materials for teaching Grammar in different levels of students of Greek
- adjust, produce, apply and evaluate the appropriate audio-visual materials
- cooperate with each other and exchange teaching experiences, ideas and materials
- know the institutional framework of teaching Greek
- adapt the language games they use
- activate their students in and outside the class

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience.

Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- Applying language games and communicative activities (part 1)

Day 2 (Saturday)

- Teaching the Grammar in various levels
- Teaching the Grammar in various levels (micro-teaching)
- Applying language games and communicative activities (part 2)

Day 3 (Sunday)

- The selection and application of audio-visual materials in the lesson
- The institutional framework of teaching Greek to foreigners and adult education
- Activating the students (homework, research, conversation classes) - Coping with practical problems in teaching

Day 4 (Monday)

- Adults as learners
- Visit to an adult education organization: Observation of the courses' place, discussion with administration, trainers and students.

Day 5 (Tuesday)

<p>offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<ul style="list-style-type: none"> - Reports on the course: Presentation of participants' remarks, thoughts and conclusions - Evaluation of the seminar - farewell activities - Creating a communication network
<p>Preparation</p> <p>Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue (Santorini, Athens) and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 28/8-1/9/2015 Megalochori, Santorini Island, Greece 27/11-1/12/2015 Athens, Greece</p> <p>2016: 1-5/7/2016 Megalochori, Santorini Island, Greece 18-22/11/2016 Athens, Greece</p> <p>2017: 1-5/9/2017 Megalochori, Santorini Island, Greece 17-21/11/2017 Athens, Greece</p>

7. Greek as a foreign language (working language: Greek)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- prepare and carefully select activities for group dynamics
- select didactic techniques for organizing an efficient course
- cope with mixed ability classes
- cooperate with each other and exchange teaching experiences, ideas and materials
- integrate in their courses different cultural materials
- cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience.

Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- The ice breaking activities (part 1)

Day 2 (Saturday)

- The first day: the educational contract, the ice breaking activities (part 2)
- The function of the group: the roles of the students and the roles of the teacher
- Introducing a new thematic unit/ didactic subject

Day 3 (Sunday)

- The mixed ability class as a problem and as a challenge: Classrooms of mixed abilities, teaching techniques in mixed ability classes
- Teaching students of an advanced level in Greek: the characteristics of advanced students
- Cultural elements in the lesson: The selection and use of cultural materials, the utilization of intercultural elements, the production of new educational materials

Day 4 (Monday)

- Visit to a Greek Language lesson for adults: Observation of the courses' place, discussion with administration, trainers and

<p>culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<p>students, observation of the lesson</p> <p>Day 5 (Tuesday) - Reports on the course: Presentation of participants' remarks, thoughts and conclusions - Evaluation of the seminar - farewell activities - Creating a communication network</p>
<p>Preparation Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 20-24/3/2015 Athens, Greece 2-6/10/2015 Barcelona, Spain 2016: 11-15/3/2016 Athens, Greece 25-29/11/2016 Barcelona, Spain 2017: 10-14/3/2017 Athens, Greece 27-31/10/2017 Barcelona, Spain</p>

8. Teacher Training: Greek to non- native speakers (working language: Greek)

<p>Learning Outcomes At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none">- develop all language skills of their learners- select the didactic techniques for organizing an efficient course- teach advanced levels and professionals of languages- cooperate with each other and exchange teaching experiences, ideas and materials- assess and evaluate their courses and learners- cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues <p>Methodology The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.</p> <p>The course also includes observation sessions in a Greek Language lesson for adults. During this, participants will have the opportunity to assess the teaching session of Greek in the specific context by applying the techniques of observation, interviewing and group discussion. After its completion, participants will share their learning experience.</p> <p>Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video,</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none">- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)- The listening comprehension <p>Day 2 (Saturday)</p> <ul style="list-style-type: none">- The writing skills- The speaking skills- The reading comprehension <p>Day 3 (Sunday)</p> <ul style="list-style-type: none">- The teaching of terminology and the training of interpreters and translators in Greek- Teaching Greek literature to advanced students- The assessment and evaluation of the lesson, the students, the educational materials <p>Day 4 (Monday)</p> <ul style="list-style-type: none">- Visit to a Greek Language lesson for adults: Observation of the courses' place, discussion with administration, trainers and students, observation of the lesson <p>Day 5 (Tuesday)</p> <ul style="list-style-type: none">- Reports on the course: Presentation of participants' remarks, thoughts and conclusions- Evaluation of the seminar - farewell activities - Creating a communication network
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audio, objects (realia), diagrams, photos and games-activities.	
<p>Preparation</p> <p>Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 27-31/3/2015 Athens, Greece</p> <p>2016: 18-22/3/2016 Athens, Greece</p> <p>2017: 17-21/3/2017 Athens, Greece</p>

C. 3-day courses

1. Language Games for all language classes

<p>Learning Outcomes</p> <p>At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none"> - select the language games suitable for organizing an efficient course - adjust, produce, apply and evaluate the appropriate language games - cooperate with each other and exchange teaching experiences, ideas and materials on language games - cope with different practical problems in organizing the language games, through the exchange of experiences and ideas with their colleagues <p>Methodology</p> <p>The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.</p> <p>Participants will also be given hand-outs, original materials, lists of language games and websites for teaching tools.</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none"> - Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract) - Ice breaking games for all language levels (PART A) <p>Day 2 (Saturday)</p> <ul style="list-style-type: none"> - Ice breaking games for all language levels (PART B) - myths about language games - debate - language games for the vocabulary - how to select the suitable language games - how to organize a language game - principles <p>Day 3 (Sunday)</p> <ul style="list-style-type: none"> - teaching Grammar to all levels through language games - language games for reviewing knowledge – developing all language skills - Evaluation of the seminar - Goodbye activities - Creating a communication network
<p>Preparation</p> <p>Participants will be given information on relevant bibliography on language games as well as</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be</p>

<p>on internet resources. They will also receive articles on the subject. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the language games they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and language games and proposals as well as useful ideas for promoting language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 7-9/9/2015 Megalochori, Santorini, Greece (the working language of this session is French) 2016: 1-3/4/2016 Berlin, Germany 2017: 6-8/10/2017 Megalochori, Santorini, Greece</p>

2. Teaching Greek to Adults (working language: Greek)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- locate and assess the needs and expectations of their learners
- plan their courses based on the specific needs of their adult learners
- select the didactic techniques for organizing an efficient course
- adjust, produce, apply and evaluate the appropriate teaching materials
- cooperate with each other and exchange teaching experiences, ideas and materials
- become aware of their learners' cultural and educational background and to use their cultural specificities for the needs of the course

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- Locating the characteristics, the needs and the expectations of our learners

Day 2 (Saturday)

- The adults as learners
- Dividing the students into the different levels and planning the study programme
- Planning a lesson/ an educational meeting

Day 3 (Sunday)

- Teaching the text: Didactic techniques and techniques for assimilating the text
- Teaching the vocabulary: Didactic techniques and techniques for assimilating the vocabulary
- The selection and evaluation of the textbook and the teaching materials
- Evaluation of the seminar - farewell activities - Creating a communication network

<p>Preparation</p> <p>Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 21-23/8/2015 Megalochori, Santorini Island, Greece 20-22/11/2015 Athens, Greece</p> <p>2016: 24-26/6/2016 Megalochori, Santorini Island, Greece 11-13/11/2016 Athens, Greece</p> <p>2017: 25-27/8/2017 Megalochori, Santorini Island, Greece 10-12/11/2017 Athens, Greece</p>

3. Learning to Teach Greek (working language: Greek)

<p>Learning Outcomes At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none"> - select materials for teaching Grammar in different levels of students of Greek - adjust, produce, apply and evaluate the appropriate audio-visual materials - cooperate with each other and exchange teaching experiences, ideas and materials - know the institutional framework of teaching Greek - adapt the language games they use - activate their students in and outside the class <p>Methodology The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.</p> <p>Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday) - Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract) - Applying language games and communicative activities (part 1)</p> <p>Day 2 (Saturday) - Teaching the Grammar in various levels - Teaching the Grammar in various levels (micro-teaching) - Applying language games and communicative activities (part 2)</p> <p>Day 3 (Sunday) - The selection and application of audio-visual materials in the lesson - The institutional framework of teaching Greek to foreigners and adult education - Activating the students (homework, research, conversation classes) - Coping with practical problems in teaching - Evaluation of the seminar - farewell activities - Creating a communication network</p>
<p>Preparation Participants will be given information on the official examinations for the certificate of</p>	<p>Follow-up Upon completion of the course, participants will be encouraged</p>

<p>attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information for the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue (Santorini, Athens) and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 28-30/8/2015 Megalochori, Santorini Island, Greece 27-29/11/2015 Athens, Greece 2016: 1-3/7/2016 Megalochori, Santorini Island, Greece 18-20/11/2016 Athens, Greece 2017: 1-3/9/2017 Megalochori, Santorini Island, Greece 17-19/11/2017 Athens, Greece</p>

4. Greek as a foreign language (working language: Greek)

Learning Outcomes

At the end of the seminar, participants are expected to have acquired the skills that will enable them to:

- prepare and carefully select activities for group dynamics
- select didactic techniques for organizing an efficient course
- cope with mixed ability classes
- cooperate with each other and exchange teaching experiences, ideas and materials
- integrate in their courses different cultural materials
- cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues

Methodology

The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities.

Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.

SEMINAR PROGRAMME

Day 1 (Friday)

- Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract)
- The ice breaking activities (part 1)

Day 2 (Saturday)

- The first day: the educational contract, the ice breaking activities (part 2)
- The function of the group: the roles of the students and the roles of the teacher
- Introducing a new thematic unit/ didactic subject

Day 3 (Sunday)

- The mixed ability class as a problem and as a challenge: Classrooms of mixed abilities, teaching techniques in mixed ability classes
- Teaching students of an advanced level in Greek: the characteristics of advanced students
- Cultural elements in the lesson: The selection and use of cultural materials, the utilization of intercultural elements, the production of new educational materials
- Evaluation of the seminar - farewell activities - Creating a communication network

<p>Preparation</p> <p>Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. It is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop Box.</p>	<p>Follow-up</p> <p>Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 20-22/3/2015 Athens, Greece 2-4/10/2015 Barcelona, Spain</p> <p>2016: 11-13/3/2016 Athens, Greece 25-27/11/2016 Barcelona, Spain</p> <p>2017: 10-12/3/2017 Athens, Greece 27-29/10/2017 Barcelona, Spain</p>

5. Teacher Training: Greek to non- native speakers (working language: Greek)

<p>Learning Outcomes At the end of the seminar, participants are expected to have acquired the skills that will enable them to:</p> <ul style="list-style-type: none"> - develop all language skills of their learners - select the didactic techniques for organizing an efficient course - teach advanced levels and professionals of languages - cooperate with each other and exchange teaching experiences, ideas and materials - assess and evaluate their courses and learners - cope with different practical problems in their classrooms, through the exchange of experiences and ideas with their colleagues <p>Methodology The course is based on the principles of participatory adult education, by embodying participants' experiences and fostering the exchange of their ideas, proposals and materials. Its focus is not merely on the didactic aspect of teaching adults but also on the participants' social and cultural knowledge gained through education, and teaching to different target groups throughout Europe. During the course, the following techniques will be implemented: working in subgroups and pairs, role play, microteaching, lectures, guided conversation, brainstorming, language and educational games and experiential activities. Participants will also be given hand-outs, original materials, lists of intercultural activities and websites for teaching tools and for promoting Greek language and culture. Taking into consideration that the variety of educational tools and equipment offers to participants the opportunity to enrich their educational experience, within the course there will also be implemented the means of video, audio, objects (realia), diagrams, photos and games-activities.</p>	<p>SEMINAR PROGRAMME</p> <p>Day 1 (Friday)</p> <ul style="list-style-type: none"> - Presentation of the participants and their organizations. Presentation of the seminar's programme and the trainers (educational contract) - The listening comprehension <p>Day 2 (Saturday)</p> <ul style="list-style-type: none"> - The writing skills - The speaking skills - The reading comprehension <p>Day 3 (Sunday)</p> <ul style="list-style-type: none"> - The teaching of terminology and the training of interpreters and translators in Greek - Teaching Greek literature to advanced students - The assessment and evaluation of the lesson, the students, the educational materials - Evaluation of the seminar - farewell activities - Creating a communication network
<p>Preparation Participants will be given information on the official examinations for the certificate of attainment in Greek and on the institutional framework of the non-formal</p>	<p>Follow-up Upon completion of the course, participants will be encouraged to form a network which will function as a meeting point. Within</p>

<p>education for non-Greek students. They will also receive articles on the subject of teaching Greek as a foreign language to adults as well as lists for the most recent publications of didactic materials. Before the course, they will be asked to describe the institution they work for and the basic characteristics of their learners and their own professional background. it is also required to bring and present samples of the didactic material they use. Participants will also receive some information about the course group (trainers, organizers and organizing institution, other participants). Organizers will be responsible for sending all the necessary information regarding the venue and the trip. All the above will be communicated via e-mail and Drop box.</p>	<p>this network, they will be able to exchange didactic materials and proposals as well as useful ideas for promoting Greek language learning in different European countries.</p>
<p>Sessions</p>	<p>2015: 27-29/3/2015 Athens, Greece 2016: 18-20/3/2016 Athens, Greece 2017: 17-19/3/2017 Athens, Greece</p>